

## Our Environment Offers

- Specialist trained educators
- Caring and motivated staff
- Adherence to the West Australian Curriculum
- Independence programs
- Individual education planning with regular reviews
- Structured play programs for both outside and inside play
- Social and emotional learning
- A safe, secure and stimulating learning environment
- Well-resourced play areas
- Transition to local state schools



## Vision Statement

The purpose of our Early Intervention Centre is to provide the highest quality education so that each student develops to their potential and is able to participate fully in state school mainstream classes.



MOUNT HAWTHORN  
Education Support Centre  
*Reaching for independence*



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## Autism Early Intervention Program for State School Kindergarten and Pre-primary Students

We use individually tailored, intensive teaching strategies to improve student skills and make it easier for students to transition into and attend mainstream classes.





# About Early Intervention

The program focuses on improving behaviour and social skills, creating clear communication systems as well as improving academic skills.

We work on the development of appropriate classroom behaviours to help learning participation and independence. We use the methods of applied behaviour analysis (ABA) with discrete trial training (DTT) which has been shown by scientific investigation to be the most effective intervention for reducing unwanted behaviours and improving attention, focus and learning for students with ASD.

The program is set up so that students always succeed. Physical, visual and verbal prompts are used but faded out as positive outcomes are achieved. Students are rewarded frequently and enthusiastically for all their successes. Reinforcement and having FUN is a big part of our program.



## Program Design

Students work from their own Individual Education Plan (IEP). There are several sessions throughout each day for discrete trial training (DTT). In between these sessions, students work as a group at structured play, mat time, language and fine motor skills sessions, outside sport sessions and playtime in the playground.

The Kindergarten students attend all day on Wednesday and Thursday and also Friday mornings.

The Pre-Primary students attend our program on Mondays and Tuesdays but are enrolled at their local state primary school where they attend the other three days. Collaboration continues throughout the year between the two schools.

Our aim is to provide each student with the skills to allow a successful transition full time into their mainstream Year One class.

## Visiting

Parents who are considering our program for their children are welcome to call the school and come in for a visit. Visitors can watch the sessions to see if our program is something they would like for their child. Parents who would like to enrol their children should talk to us promptly as places are very limited. Students will be on a waiting list until their suitability for the program has been determined.

We take students from a wider area than the mainstream primary school. If a primary school has a student who they think might benefit from 2 days with us, they should organise for the parent to visit. Primary school staff are also welcome to arrange a visit and see our program.

